Assessment and Learning Goals

- How Can I Use Frequent Student Feedback to Improve My Courses? (19:33)
- How Can I Use Informal Writing as Part of a Low-stakes Grading Strategy? (20:40)
- How Can Rubrics Make Grading Easier & Faster? (19:00)
- How Do I Design Courses to Enhance Student Veterans’ Success? (20:10)
- How Do I Get More Students to Participate in Class? (18:46)
- How Do I set Students Up for Success in Online Courses? (20:08)
- How Do I Use FLCs to Strengthen Institutional Assessment? (21:20)
- Is Your Syllabus Sending the Wrong Message? (18:53)
- What are Five Tips for Writing Effective Learning Outcomes? (20:09)
- What are My Multiple Choice Results Telling Me? (19:36)
- What are My Rubric Results Telling Me? (21:13)
- What is the Best Way to Grade Participation? (20:09)

Classroom Management

- How Can I Learn Student Names? (19:29)
- How Do I Address Teasing and Bullying Behavior in the Classroom? (18:17)
- How Do I Build Community in My Classroom? (19:51)
- How Do I Create a Climate for Learning in My Classroom? (19:09)
- How Do I Discuss Academic Integrity During the First Class? (20:05)
- How Do I Get More Students to Participate in Class? (18:46)
- How Do I Stay Calm When Students Push My Buttons? (20:01)
- What are the Three Worst Mistakes to Make in the Classroom? (20:41)
- What Should I Do When a Student Challenges My Authority? (20:09)

Legal Concerns

- How Can I Properly and Legally Dismiss a Student from Class? (21:47)
- My Student Has a Mental Health or Substance Abuse Issue. Now What? (19:42)
- What Can I Legally Tell People Who Call Me About My Students? (20:05)
- What Should I Do When Students Say They Have a Disability? (19:57)

Physical, Mental, and Emotional Concerns

- How Can I Help Student Veterans Transition to Campus? (22:27)
• How Do I Accommodate Student Veterans with Disabilities? (19:54)
• How Do I Address Teasing and Bullying Behavior in the Classroom? 918:17
• How Do I Stay Calm When Students Push My Buttons? (20:01)
• How Flexible Should I Be with Non-Traditional Students? (21:11)
• How Should I Handle Pushy Parents? (21:32)
• What Can I Do about Feeling Tired, Stressed, and Burned Out? (21:10)
• What Do I Do If I Suspect a Student Has Asperger’s Disorder? (20:05)
• What Do I Need to Know About Referring Students for Help? (19:21)

Service Learning

• Can Service-Learning Work in My Discipline? (17:49)
• How Do I Get Started with Service-Learning? (20:07)
• Should I Encourage Experiential Learning During Class? How? (21:02)

Student Engagement

• Can I Safely Send Group Text Messages to Students For Free? (18:27)
• Can I Safely Use Facebook with Students for Class Interaction? (19:00)
• How Can I Capture Students’ Interest in the First 5 Minutes? (18:59)
• How Can I Connect Students’ Interests to Course Content? (19:06)
• How Can I Create Effective Mini-Lectures? (18:59)
• How Can Effectively Teach Unprepared Students? (20:42)
• How Can I Enhance Class Using Story, Popular Media, and Objects? (19:39)
• How Can I Get Students to Take Responsibility for Their Own Learning? (20:17)
• How Can I Help Student Veterans Transition to Campus? (22:27)
• How Can Help Students Develop Critical Thinking Skills? (20:20)
• How Can I Improve My PowerPoint Presentation Skills? (20:49)
• How Can I Incorporate a Group Poster Session into my Class? (20:08)
• How Can I Make my Exams More about Learning, Less about Grades? (19:43)
• How Can I Teach Critical Reflection in STEM Courses? (19:34)
• How Can I Use Discussion to Facilitate Learning? (19:56)
• How Can I Use Frequent Student Feedback to Improve my Courses? (19:33)
• How Can I Use Icebreakers to Connect with Students? (19:18)
• How Can Objects and Analogies Improve my Teaching? (20:33)
• How Do I Build Community in My Classroom? (19:51)
• How Do I Develop a High-Impact Capstone Course? (20:26)
• How Do I Get More Students to Participate in Class? (18:46)
• How Do I Get Students to Read Their Assignments Before Class? (18:09)
• How Should I Respond to Wrong (or Not Very Good) Answers? (19:58)
• Learner-Centered Teaching—Where Should I Start? (19:25)
• What Are the Communication ‘Musts’ in an Online Class? (19:50)
• What Can I Do to Increase Student Retention? (21:03)

Teaching and Learning

• How Can Backward Design Make My Course More Accessible? (21:01)
• How Can I Be an Effective Mentor? (20:58)
• How Can I Best Learn from My Mentor? (20:49)
• How Can I Capture Students’ Interests in the First 5 Minutes? (18:59)
• How Can I Connect Students’ Interests to Course Content? (19:06)
• How Can I Create Effective Mini-Lectures? (19:42)
• How Can I Create Meaningful Assignments for My Students? (19:27)
• How Can I Effectively Teach Unprepared Students? (20:42)
• How Can Enhance Class Using Story, Popular Media, and Objects? (19:39)
• How Can I Get Students to Take Responsibility for their Own Learning? (20:17)
• How Can I Improve Lessons with a 4-Step Plan? (21:26)
• How Can I Improve My PowerPoint Presentation Skills? (20:49)
• How Can I Incorporate a Group Poster Session into my Class? (20:08)
• How Can I Make My Course Content More Accessible? (19:57)
• How Can I Make My Exams More about Learning, Less about Grades? (19:43)
• How Can I Make My Multiple Choice Tests More Effective? (19:21)
• How Can I Make the Activities in My Course More Inclusive? (20:22)
• How Can I Teach Critical Reflection in STEM Courses? (19:34)
• How Can I Transform My Tests into Learning Tools? (20:00)
• How Can I Use Discussion to Facilitate Learning? (19:56)
• How Can I Use Frequent Student Feedback to Improve My Courses? (19:33)
• How Can I Use Icebreakers to Connect with Students? (19:18)
• How Can I Use Informal Writing as Part of a Low-Stakes Grading Strategy? (20:40)
• How Can I Use Low-stakes Quizzes to Enhance Learning? (19:13)
• How Can I Use Voice Feedback to Improve Student Learning? (21:28)
• How Can Objects and Analogies Improve My Teaching (20:33)
• How Can Rubrics Make Grading Easier and Faster? (19:00)
• How Do I Assign Students to Groups?
• How Do I Build Community in My Classroom? (19:51)
• How Do I Create a Climate for Learning in My Classroom? (19:09)
• How Do I Create a Successful Faculty Mentoring Program? (20:50)
• How Do I Design Courses to Enhance Student Veterans’ Success? (20:10)
• How Do I Develop a High-Impact Capstone Course? (20:26)
• How Do I Give Feedback that Improves Student Writing? (19:55)
• How Do I Include Introverts in Class Discussions? (19:09)
• How Do I Motivate an Unmotivated Colleague? (21:41)
• How Do I Prepare a SoTL Article for Publication? (20:52)
• How Do I Coach an Underperforming Colleague? (18:14)
• How Should I Manage Conflict within My Department? (20:33)
• Is Team Teaching Right for Me? (20:12)
• Is Your Syllabus Sending the Wrong Message? (18:53)
• Should I Take Attendance? Why? (20:23)
• What Are the Five Tips for Writing Effective Learning Outcomes? (20:09)
• What Are My Multiple Choice Results Telling Me? (19:36)
• What Are the Three Worst Mistakes to Make in the Classroom? (20:41)
• What Can I Learn from Student Ratings? (19:06)
• What Do I Need to Know about Referring Students for Help? (19:21)
• What If a Student Asks a Question I Can’t Answer? (19:10)
• What Learning Activities Help Student Veterans Succeed? (20:06)
• What Steps Can I Take to Foster a Collegial Department? (19:08)

Teaching Online

• How Do I Choose Between Synchronous and Asynchronous Activities? (18:24)
• How Do I Convert an F2F Course to a Hybrid Course? (20:17)
• How Do I Create Engaging Threaded Discussion Questions? (20:02)
• How Do I Get More Students to Participate in Class? (19:46)
• How Do I Set Students Up for Success in Online Courses? (20:08)
• How Do I Use VoiceThread for Online Student Discussion? (19:15)
• How Should I Manage My Online Course? (18:11)
• I’m Teaching Online Next Term. What Do I Have to Know? (19:24)
• In Blended Courses, What Should Students Do Online? (19:28)
• Peer Reviews of Online Teaching: What Works Best? (17:52)
• Should I Use ADDIE as a Design Map for My Blended Course? (19:15)
• What Are the Communication ‘Musts’ in an Online Class? (19:50)
• What Do Students Want in Online Courses? (20:24)
• What is Blended Learning? (20:28)
• What Three Things Could I Do to Improve My Blended Course? (18:47)
• Where Can I Find Free Tools for Holding Online Office Hours? (17:41)