Preparing Future Faculty

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Purpose

Improve the way future faculty are prepared for the teaching, research, and service responsibilities of faculty work.
Basic Assumptions

- The Ph.D. is a research degree
- Not all Ph.D. students aspire to faculty careers
- Not all Ph.D. programs aspire to prepare students for faculty careers or for the full range of colleges and universities
- There is general dissatisfaction with the job readiness of new Ph.D.'s
PFF Tenets

Doctoral students interested in faculty careers should . . .

- develop professional expertise in teaching, research, and service, and start learning to balance and integrate these responsibilities
- learn about the academic profession
- cultivate experiences at a variety of institutions
- Keep current in the scholarship of teaching and learning
PFF Benefits as Rated by Participants

- Understanding of faculty roles
- Awareness of diverse institutions
- Interest in academic career
- Knowledge of job market
- Knowledge of job search
- Knowledge of teaching
- Knowledge of institutional governance
- Teaching skill and confidence
- Ability to work with diverse students
People Who Encouraged or Discouraged PFF Involvement for Doctoral Students

- Partner Faculty
- Graduate Dean
- Family
- Department Head
- Other Students
- Departmental Faculty
- Major Adviser

![Bar Chart](chart.png)