Schedule

Prof. Linda Kraus Worley
Modern and Classical Languages, Literatures and Cultures
Co-director, Preparing Future Faculty initiative
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Office Hours: Mondays 2:30 – 4; Thursdays 2 – 3:30

Note: This is a schedule without the names of most of our guests. They will be added as the semester progresses.

Unless otherwise noted, all readings will be available on Blackboard as well as on the Graduate School’s web-site (Student development – Preparing Future Faculty – GS 650 Spring 2016)

Assignment for first class:

Thelin, John R. “Expectations and Reality in American Higher Education.”
Boyer, Ernest. Chapter 2 from Scholarship Revisited.

January 19
Introductions
Overview of assignments and syllabus
On-line resources
Institutional types – Carnegie classification system
Preparing Future Faculty initiative – history
Discussion of articles by Thelin and Boyer

Assignment for January 26:
View documentary: Declining by Degrees: Higher Education at Risk (avl. YouTube)
   Fairweather. “Beyond the Rhetoric.”

January 26
Current issues in higher education and faculty life
Discussion of Declining by Degrees: Higher Education at Risk
Overview in preparation of Associate’s college guests

Assignment for February 2 class:
Olmstead. “It’s the Community College Life for Me”
Jenkins, “The Good that Community Colleges Do”
Vick and Furlong, “Do You Belong at a Community College?”

February 2
Associate’s Colleges (Community Colleges): Guests and discussion
Overview of roles of faculty and administration
Assignment for February 9:
Adams. *What Colleges and Universities want in New Faculty*
Wilson. “The Ivory Sweatshop”
Brint. “From the Liberal to the Practical Arts”

February 9 Higher Education: A view from an Administrators: guests and discussion

Assignment for February 16:
Evans. “What’s Good about Small Colleges”
Ghodsee, “A Research Career at a Liberal-Arts College”
Dunn and Zaremba, “Thriving at Liberal Arts Colleges.”

February 16 Baccalaureate Colleges (Small Private, Independents)

Assignment for February 23:
Henderson, “The Work of the People’s University”

February 23 Master’s Colleges and Universities (Regional Comprehensives)

March 1 Doctorate-granting Universities

Assignment for March 8:
Eyler, “The Rhetoric of the CV”
Kelsky, “The Professor is in”

March 8 Workshop I: CV, Letters of Application, Research Statements

March 15 Spring Break

Assignment for March 24: Prepare a draft CV, Letter of application – based on a real job ad;
Research Statement
Jenkins. “The Community College Interview.”

March 22 Workshop II: Discussion and peer editing
Faculty Job Interviews

March 29 – April 12 On-campus shadowing; revise CV, letters, research statement based on input from others (DGS/shadowing mentor, etc.).

April 19 Faculty Shadowing Experience: Group Meetings & Culminating Discussion

April 26 Summary Discussion