"Evidence-based Practices among Substance Using Offenders"

DATE

Tuesday, October 17, 2017

TIME

Presentation: 12:30 to 1:30 p.m. (Lunch @12:00 p.m.)

LOCATION

HG 611 (6th Floor Auditorium in Pavilion H)



Michele Staton, PhD, MSW

Associate Professor, Department of Behavioral Science College of Medicine Center on Drug & Alcohol Research University of Kentucky

Upon completion of the program, attendees will be able to:

- . Describe substance abuse and related problems among criminal justice involved individuals.
- Assess evidence-based practices for substance using offenders at community re-entry including assessment, treatment, and continuity of care.
- . Illustrate recent research on medication-assisted treatment for substance using offenders

REGISTRATION REQUIRED

To reserve your place, please email CCTS at CCTS@UKY.EDU by Friday, October 13, 2017. If you require special physical arrangements to attend this program, please call 323-8545. Food provided by the CCTS.

CNE Accreditation

The University of Kentucky, College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (ANCC).

CME Accreditation

The University Of Kentucky College Of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University Of Kentucky College Of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University Of Kentucky College Of Medicine presents this activity for educational purposes only. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected for presentations because of recognized expertise in their field.

ACGME Competencies

Patient Care, Medical Knowledge, Practice-based learning & improvement, Interpersonal & Communication Skills, Professionalism

Disclosure Statement

All planners, speakers, authors, and reviewers involved with content development for continuing education activities provided by the University of Kentucky are expected to disclose any real or perceived conflict of interest related to the content of the activity. Detailed disclosures will be included in particular materials or given prior to the start of the activity.

